



LRSP Status Report – June 2011

1.04 SMS Standards Based CIA SR 2011

Strategic Objective (SO):

1.04 Implement the Action Plan for Standards-Based Curriculum, Instruction, and Assessment based on the timelines set in that Action Plan.

Department/School: Sacajawea Middle School

Leader: Gordon Grissom

Team Members:

Joe Moriarty, LeAnne Yenny, Sally Bell, Anne Keith

In a year, we hope to see the following progress on this strategic objective:

1. Essential understandings, based on standards, will be embedded in each content area;
2. Common use of standards-based learning targets in planning, instruction, and classroom assessments;
3. Summative common assessments, based on standards, will be implemented in math, writing and science at each grade level.

PROGRESS SUMMARY

The staff at Sacajawea, as well as the rest of the district, continued to better understand and more fully implement the elements of standards-based education. Each teacher identified the key essential learnings within their content field on a regular basis and used those concepts to guide their lesson development. Training was provided to utilize the Understanding by Design approach to lesson planning that intentionally focused on the standards at each content level and development of appropriate assessments. Staff was encouraged to more intentionally communicate the learning targets to their students on an on-going basis. The collaboration on and sharing of effective instructional strategies occurred within professional learning communities; further utilization of this vehicle for analyzing student work and developing effective instruction will be sought in the coming year.

Common summative assessments were further developed and implemented in math and science. Additionally, the writing assessment was reviewed by the district CLT committee in light of the upcoming adoption of Common Core Standards. The current scoring process was evaluated and used to further address the identified needs of students and to make preliminary plans for revisions based on the Common Core in the coming year. On-going review of common assessments in each core subject area will continue at both the school and district level.